



# HANYANG UNIVERSITY

## Hanyang International Summer School

Faculty Information	<b>Name</b>		Hyun Jin Kim			
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	<b>Home University</b>		Hanyang University			
	<b>Department</b>		Major in Sport Science			
	<b>Homepage</b>					
Course Information	<b>Class No.</b>	18074	<b>Course Code</b>	CUL3016	<b>Credits</b>	2
	<b>Course Name</b>	Dance sports				
	<b>Lecture Schedule</b>	Tue-Fri /10:00~12:00				
	<b>Course Description</b>	·Dancesport is a good means to increase mutual relationships through physical expression. Through dancesport activities, anyone can learn non-verbal expressions that can be easily expressed and understood, and in the process of using them, social cooperation and teamwork are strengthened and harmonious even in conflict situations. You can develop your problem-solving skills.				
	<b>Course Objective</b>	1. By learning and practicing step-by-step contents, you can understand the international standard step and become a global educated person. 2. Through dance sports, you can understand leadership and power, experience non-verbal communication, and increase your sensitivity to understand and be considerate of others. 3. In the process of expressing through dance, one can objectively evaluate oneself and expand interest in others and the world and mutual relationships.				
	<b>Prerequisite</b>					
	<b>Materials/Textbooks</b>					
Evaluation	<b>Attendance</b>	30%	<b>Quiz</b>	%		
	<b>Assignment</b>		<b>Mid-term Exam</b>	20%		
	<b>Presentation</b>	%	<b>Final Exam</b>	30%		
	<b>Group Project</b>	20%	<b>Participation</b>	%		
	<b>Etc.</b>	<b>Evaluation Item</b>			<b>Ratio</b>	
				%		
				%		
Daily Lecture Plan	<b>Week 1</b>	Day 1	Introduction to the class and syllabus			
		Day 2	Understanding Couple Dance Understanding of Lead & Follow			



		Day 3	Understanding non-verbal communication through dance Elements of non-verbal communication,
		Day 4	Dance sports international standard figure learning Jive event learning -1
	<b>Week 2</b>	Day 1	Dance sports international standard figure learning Jive event learning -2
		Day 2	Dance sports international standard figure learning Jive event learning -3
		Day 3	Dance Sports Applied Learning and Interim Assessment Organizing Jive works (Couple Project)
		Day 4	Dance Sports Applied Learning and Interim Assessment Organizing Jive works (Couple Project)
	<b>Week 3</b>	Day 1	Dance sports international standard figure learning Learning Cha-Cha events-1
		Day 2	Dance sports international standard figure learning Learning Cha-Cha events-2
		Day 3	Dance sports international standard figure learning Learning Cha-Cha events-3
		Day 4	Dance Sports Applied Learning and Interim Assessment Composing Cha-Cha Works (Team Project)
	<b>Week 4</b>	Day 1	Dance Sports Applied Learning and Interim Assessment Composing Cha-Cha Works (Team Project)
		Day 2	Dance Sports Applied Learning and Interim Assessment Composing Cha-Cha Works (Team Project)
		Day 3	Summary and discussion, feedback (self-evaluation and team member evaluation)
		Day 4	<b>Final Exam</b> Exchange activities and presentation of works through