



# HANYANG UNIVERSITY

## Hanyang International Summer School

<b>Faculty Information</b>	<b>Name</b>	Matthew A. Shapiro				
	<b>E-mail</b>	<a href="mailto:shapiro@iit.edu">shapiro@iit.edu</a>				
	<b>Home University</b>	Illinois Institute of Technology				
	<b>Department</b>	Social Sciences				
	<b>Homepage</b>					
<b>Course Information</b>	<b>Class No.</b>	18009	<b>Course Code</b>	ISS1176	<b>Credits</b>	3
	<b>Course Name</b>	East Asian Political Economy				
	<b>Lecture Schedule</b>	Mon-Thu / 9:00~12:00 AM				
	<b>Course Description</b>	<p>East Asia, especially the northeastern region, has achieved remarkable economic growth through the active role of the state. State-led development in the region began first in Japan, followed by South Korea, Taiwan, Hong Kong, and Singapore. China is now following suit and has even surpassed all of its neighbors in terms of economic output. In this context, we will examine East Asia's political economy, i.e. how the political and economic systems impact each other. We begin with the post-War era, work through the financial crisis in 1997-98, highlight China's rise over the last two decades, and ultimately move into the present and future with continued state-led attempts to bolster the science and technology infrastructure. Additional themes covered include the following: the increasing prevalence of environmental disasters in the region, patterns of immigration, balancing economic growth and economic inequality, and trade-based tensions between China and its trading partners.</p> <p>Final grades are based on (1) two exams (60-75 minutes each), (2) a 5-6 page, double-spaced paper critiquing (with course materials) a recently circulated but poorly substantiated media report about North Korea, (3) a presentation of the aforementioned paper's content, (4) two group debates/discussions about controversial course content, and (5) attendance. The grade breakdown is below.</p>				
	<b>Course Objective</b>	<p>This class will expose the student to East Asia on multiple levels. At the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> <li>• understand how development has occurred given the East Asian states' particular political and economic circumstances;</li> <li>• assess the relationship between the economic systems of the East Asian states and their respective development trajectories;</li> <li>• recognize gaps in extant approaches of political economy with</li> </ul>				



		regard to East Asia; <ul style="list-style-type: none"> <li>identify key factors impacting the East Asian states' past, present, and future development.</li> </ul>			
	<b>Prerequisite</b>	No prerequisite.			
	<b>Materials/Textbooks</b>	All readings will be available online.			
<b>Evaluation</b>	<b>Attendance</b>	10 %	<b>Quiz</b>	%	
	<b>Assignment</b>	20 %	<b>Mid-term Exam</b>	25 %	
	<b>Presentation</b>	10 %	<b>Final Exam</b>	25 %	
	<b>Group Project</b>	%	<b>Participation</b>	10 %	
	<b>Etc.</b>	<b>Evaluation Item</b>		<b>Ratio</b>	
				%	
		%			
<b>Daily Lecture Plan</b>	<b>Week 1</b>	Day 1	Orientation & Opening Ceremony		
		Day 2	Political and economic overview		
		Day 3	Growth and political economy / controversies and comparisons		
		Day 4	Unique East Asian political economy		
	<b>Week 2</b>	Day 1	Relevant cultural factors		
		Day 2	Authoritarian origins and practices		
		Day 3	The bureaucracy's role		
		Day 4	Midterm examination + debate/discussion		
	<b>Week 3</b>	Day 1	Post-democratization characteristics		
		Day 2	Balancing inequality and growth		
		Day 3	The East Asian financial crisis		
		Day 4	Contemporary growth trajectories		
	<b>Week 4</b>	Day 1	Regional dynamics and environmentalism		
		Day 2	Migration and science/technology prospects		
		Day 3	Final examination + debate/discussion		
		Day 4	Paper submission and presentations		