



HANYANG UNIVERSITY

Hanyang International Summer School

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Course Information	Class No.	TBA	Course Code	ISS1176	Credits	3
	Course Name	East Asian Political Economy				
	Lecture Schedule	Tue-Fri /				
	Course Description	<p>East Asia, especially the northeastern region, has achieved remarkable economic growth through the active role of the state. State-led development in the region began first in Japan, followed by South Korea, Taiwan, Hong Kong, and Singapore. China is now following suit and has even surpassed all of its neighbors in terms of economic output. In this context, we will examine East Asia's political economy, i.e. how the political and economic systems impact each other. We begin with the post-War era, work through the financial crisis in 1997-98, highlight China's rise over the last two decades, and ultimately move into the present and future with continued state-led attempts to bolster the science and technology infrastructure. Additional themes covered include the following: the increasing prevalence of environmental disasters in the region, patterns of immigration, balancing economic growth and economic inequality, and trade-based tensions between China and its trading partners.</p> <p>Final grades are based on (1) two exams (60-75 minutes each), (2) a 5-6 page, double-spaced paper [<i>details of paper</i>: students will read "Is this the beginning of a new Cold War?" from the final section of the course, and they will draft a response to this question based on their understanding of the course materials, supplemented by relevant data] , (3) a presentation of the aforementioned paper's content, (4) two group debates/discussions about controversial course content, and (5) attendance. The grade breakdown can be found below (see "Evaluation").</p>				
	Course Objective	<p>This class will expose the student to East Asia on multiple levels. At the end of the course, the student will be able to:</p> <ul style="list-style-type: none"> • understand how development has occurred given the East Asian states' particular political and economic circumstances; • assess the relationship between the economic systems of the 				

		<p>East Asian states and their respective development trajectories;</p> <ul style="list-style-type: none"> recognize gaps in extant approaches of political economy with regard to East Asia; <p>identify key factors impacting the East Asian states' past, present, and future development.</p>		
	Prerequisite	None		
	Materials/Textbooks	All readings will be made available online.		
Evaluation	Attendance	10%	Quiz	%
	Assignment	20%	Mid-term Exam	25%
	Presentation	10%	Final Exam	25%
	Group Project	%	Participation	10%
	Etc.	Evaluation Item		Ratio
				%
				%
Daily Lecture Plan	Week 1	Day 1	<p>Political and economic overview:</p> <ul style="list-style-type: none"> Naughton (2007) Ch. 4 "Politics in Japan – right side up" 	
		Day 2	<p>Growth and political economy / controversies and comparisons:</p> <ul style="list-style-type: none"> Woo-Cumings (1999) Anchordoguy (2003) Gittings (2006) Ch. 1 World Bank (1993) Introduction (required) and Ch. 1 (optional) 	
		Day 3	<p>Unique East Asian political economy:</p> <ul style="list-style-type: none"> Noland and Pack (2003) Ch. 1 + tables Amsden (1990) So (2009) China's Crony Capitalism book review 	
		Day 4	<p>Relevant cultural factors:</p> <ul style="list-style-type: none"> Fukuyama (2001) Robison (1996) "Women in China at risk despite law" 	
	Week 2	Day 1	<p>Authoritarian origins and practices / the bureaucracy's role:</p> <ul style="list-style-type: none"> "Seoul student's torture death changes political landscape" King et al. (2013) Xu et al. (2020) 	



			<ul style="list-style-type: none"> - Cheng, Haggard, and Kang (1998) - Xiao (2013)
		Day 2	Post-democratization characteristics: <ul style="list-style-type: none"> - "China and democracy: a contradiction in terms?" - Capitalism without Democracy book review - Yeo (2020)
		Day 3	Midterm examination + debate/discussion
		Day 4	Balancing inequality and growth: <ul style="list-style-type: none"> - Alesina and Rodrik (1994) ["Theory" section is optional] - "Rich province, poor province – regional development" - Chen (2013) - "The new class war," pp. 7-10"
	Week 3	Day 1	Contemporary growth trajectories: <ul style="list-style-type: none"> - Amsden (1989), introduction - UNIDO (2005) Ch. 4 - Lee (2000) - Naughton (2007) Ch. 15
		Day 2	Regional dynamics: <ul style="list-style-type: none"> - Pempel (2006) - "The unique past" - Gittings (2006) Ch. 14 - "All aboard the belt-and-road express" - Kim et al. (2016)
		Day 3	Prospects for environmental sustainability: <ul style="list-style-type: none"> - Dent (2017) - Economy (2004) - "The new class war," pp. 10-11
		Day 4	Migration issues: <ul style="list-style-type: none"> - "The new class war," pp. 14-15 - "The bitter generation" - "A narrow passage – immigration to Japan" - "Waiting to make their move"
	Week 4	Day 1	Science/technology prospects: <ul style="list-style-type: none"> - "Creating a digital totalitarian state" - "Inside China's dystopian dreams" - "Will the West welcome or shun Chinese FDI?" - "White House considers restricting Chinese researchers..." - "Is this the beginning of a new Cold War?"
		Day 2	Final examination + debate/discussion
		Day 3	Paper submission and presentations
		Day 4	Graduation