



HANYANG UNIVERSITY

Hanyang International Summer School

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Course Information	Class No.	18029	Course Code	ENG2092	Credits	3
	Course Name	Global English				
	Lecture Schedule	Mon-Thu / 13:00~16:00				
	Course Description	<ul style="list-style-type: none"> Focus on Authentic materials and culture competence. This English immersive course encompasses critical and analytical thinking, reading, speaking, listening skill sets. It will focus on recent current news stories and global events. To raise students' awareness of global issues and cultural perspectives and the impact these issues have on us all today. <p><u>Description:</u> This course is designed to develop and promote English communicative skills to meet the expectations of a globalized world. Content presentation will emphasize speaking and listening skills focusing on practical English that can be used in various situations.</p> <p>The students will learn real world English communication through a variety of tasks and activities. This is an active and interactive class. You will often speak in pairs and groups, and with your professor. You will often stand up, move around and change seats.</p> <p>In this class you will learn and practice listening, vocabulary, grammar and most importantly conversation. Students will be expected to come to every class, participate in class discussions, group discussions, debates, role-play, and individual presentations. Students must be prepared to come to class and participate actively. This course will develop your skills through real world application and authentic materials.</p> <p style="text-align: center;"><u>COURSE OBJECTIVES</u></p> <p>Students will be expected to participate in class discussions, group discussions, debates, role-play, individual presentations and group projects. Students</p>				

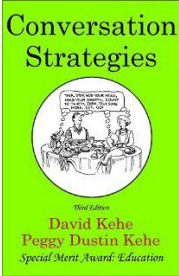
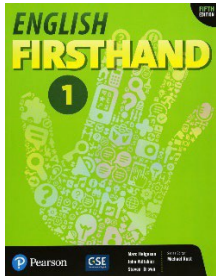
		<p>should attend each scheduled class and participate actively. Please have an ‘English to English’ dictionary and folder for handouts.</p> <p>The objectives are to provide students with an opportunity to speak and express themselves in English. Through the class it is hoped that students will increase their confidence in speaking English along with their vocabulary and ease of speech.</p> <p>This course is for level students who want to improve their language ability beyond basic conversation skills. With the goal of achieving fluency as well as accuracy, course activities focus on real communication and the students learn to use appropriate expressions according to the situation, purpose, and roles of the participants</p> <hr/> <ul style="list-style-type: none"> • Class will consist of English speaking/discussion, listening, blank fills, authentic formal and colloquial vocabulary and cultural competence exposure. • Gain new knowledge of English [American and British] cultural aspects. • Using authentic materials this class will <u>improve cultural competence/understanding</u> while also combining listening and speaking to develop fluency and accuracy. • This course will be taught in an English immersive environment. We will examine video clips from popular American and British sitcoms and movies to build vocabulary, exposing ourselves to authentic dialogue, practice discourse and develop listening proficiency. • Doing this will increase your confidence and give you a sense of native-like authentic exposure that builds up over time.
	<p>Course Objective</p>	<p>*Focus on authentic English multimedia materials and cultural competence</p> <p>*Enhance listening, comprehension, speaking and discussion skill sets.</p> <p>*At the end of the course students should</p> <hr/> <p>•Gain confidence in English listening, reading, and speaking skills through an English immersive classroom environment.</p>

- Become more confident, familiar and comfortable with multimedia
- Gain new knowledge of cultural aspects through media and film
- Gain a fresh perspective through the use of authentic materials.
 - Communicate effectively using multiple linguistic skill sets (reading, listening, and speaking).
 - Demonstrate critical thinking skill sets.
 - Be involved in integrative learning.
 - Engage in reflective learning and analysis applied to close reading.
 - Integrate these skill sets together, to have a more critical eye of world events and improve their English ability in this English immersion class.

Course Expectations

This class is lectured entirely in English and that will include you. Follow these in-class guidelines:

- Do not be afraid to make mistakes. Do not be shy. Learning a language is trial and error, and is very similar to exercise. It is gradual and often unnoticeable in small increments. Mistakes are necessary in order to truly learn.
- Don't stop speaking until the instructor says, "STOP". Try getting more conversation details through the usage probing for details. (Why? Who? What? Where? When? How?)
- Please have an English to English dictionary and folder for handouts.
- Please try to speak in sentence format. Do not give one word answers or phrases.
- Self-study is important. Please preview the new material and review the previous material before coming to class
- Be on time. Do not be late. Lateness is disrespectful to your teacher and your classmates. If arriving on time is a problem, please talk to me about the problem.
- Tell me when you don't understand. Say, 'I don't understand.' It's OK to not understand!
- We will often stand up and move into group activities. Remember this is a class to develop your fluency skills. Groups will always have a captain (who is in charge of leading the conversation or activity) designated randomly.
- I like to have fun in class, and enjoy laughing – please relax and we can all enjoy the class together.

	Prerequisite	- Intermediate English Speaking Classes		
	Materials/Textbooks	<p>This course uses 2 textbooks</p> <p>A) <u>English Firsthand 1</u> (5th edition) ISBN-13: 978-981-313-022-7 (NEW VERSION)</p> <p>B) <u>Conversation Strategies</u> ISBN-13: 978-0866471893</p> <p>PDFs Provided</p> <p>Laptop or Tablet required for class activities.</p> <div style="display: flex; justify-content: space-around;">   </div>		
	Attendance	10%	Quiz	10%
Evaluation	Assignment	%	Mid-term Exam	30%
	Presentation	10%	Final Exam	30%
	Group Project	%	Participation	10%
	Etc.	Evaluation Item		Ratio
				%
				%
Daily Lecture Plan	Week 1	Day 1	Opening Ceremony	
		Day 2	1. Chapter 1 English firsthand/ English Discourse Strategies + Conversation + Idioms / 2. Global Issue Topic: Animal Extinction Crisis - Critical reading, group discussion and analysis	
		Day 3	1. .Chapter 2/ English Discourse Strategies + Conversation + Idioms / 2. Global Issue Topic: Office workers and sleep deprivation- Critical reading, group discussion and analysis	
		Day 4	1. Chapter 3/ English Discourse Strategies + Conversation + Idioms / 2. Global Issue Topic: Sugar as the # 1 health risk - Critical reading, group discussion and analysis	
	Week 2	Day 1	1. Chapter 4/ English Discourse Strategies + Conversation + Idioms / 2. Global Issue topic – Binge Watching and its health effects- Critical reading, group discussion and analysis	



		Day 2	1. Chapter 5/ English Discourse Strategies + Conversation + Idioms / 2. Global Issue topic – Arctic Ice melting-Critical reading, group discussion and analysis
		Day 3	1. Chapter 6/ English Discourse Strategies + Conversation + Idioms / 2. Global Issue topic Polar Bears Entering Human Towns - Critical reading, group discussion and analysis
		Day 4	1. MID TERM 2. Presentation Skills-How to give a Presentation
	Week 3	Day 1	1. Chapter 7/ English Discourse Strategies + Conversation + Idioms / 2. Global Issue topic 7 – Balloons and Ocean life -Critical reading, group discussion and analysis – Presentation Groups assigned
		Day 2	1. Chapter 8/ English Discourse Strategies + Conversation + Idioms / 2. Global Issue topic 7 Super Bacteria - Critical reading, group discussion and analysis
		Day 3	1. Chapter 9/ English Discourse Strategies + Conversation + Idioms / 2. Global Issue topic -Dog and Human Relationships
		Day 4	1. Chapter 10/ English Discourse Strategies + Conversation + Idioms / 2 Global Issue -Coffee 3 . Quiz 2
	Week 4	Day 1	1.Ch.11/ English Discourse Strategies + Conversation + Idioms / 2.Global Issue topic 9 – Sedentary lifestyle health risks- Critical reading, group discussion and analysis
		Day 2	1. Ch.12/ English Discourse Strategies + Conversation + Idioms / 2.Presentation Day 1
		Day 3	1. English Discourse Strategies + Conversation + Idioms / 2. Presentation Day 2 3.Review
		Day 4	1. Final Exam 2. English Discourse Strategies + Conversation + Idioms / 3. Last Class Discussion Activities