



# HANYANG UNIVERSITY

## Hanyang International Summer School

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<b>Course Information</b>	<b>Class No.</b>	18027	<b>Course Code</b>	DIS1018	<b>Credits</b>	3
	<b>Course Name</b>	Global Ethics				
	<b>Lecture Schedule</b>	Mon-Thu/13:00~16:00				
	<b>Course Description</b>	<p>Recent economic and technological developments have given rise to the world's first global civilization, with problems or challenges that are truly global in scope, such as climate change, global pandemics, artificial intelligence, genetic engineering, global poverty, overpopulation, air and water pollution, species extinction, resource depletion, global migration, and international terrorism. It is often thought that the solutions to these problems must come from government policies, international treaties, and/or corporate initiatives. However, what is overlooked from this perspective are the ways in which we as individuals, especially those of us from affluent countries, are implicated in these problems. Yet it is becoming increasingly clear that our lifestyle choices, patterns of consumption, and political behavior are at the root of many of the global challenges of the 21st century.</p> <p>These connections give rise to a host of interesting and important ethical questions. For instance, if we could reduce the likelihood of catastrophic climate change by each of us making certain lifestyle changes, including changes to what we eat, should we do it? And if we could help to solve the problems of global poverty and famine as well as resource depletion in part by reducing the amount we as individuals spend on luxury goods, should we do it? More generally, what obligations do we have to address problems like climate change and global poverty and how should we as individuals respond to environmental destruction and technological developments that threaten the human species, as well as many other species? If human civilization</p>				

		<p>is headed toward irreversible collapse, as some people believe, does it matter how we as individuals choose to live our lives? These are some of the questions examined in Global Ethics. The course provides an introduction to ethical thinking and ethical theory, an overview of some of the main ethical challenges facing humanity in the 21st century, an understanding of how we as individuals are implicated in these problems, and a theoretical perspective from which to answer questions concerning how we should respond to them. The course consists of lectures and group discussions on a wide range of issues related to the fundamental ethical question of how we as individuals should live our lives at this moment in human history.</p>
	<p><b>Course Objective</b></p>	<p>This course has several objectives. First and foremost, the course aims to promote a greater understanding of some of the global problems facing humanity in the 21st century as well as the ways in which we as individuals are implicated in these problems. The specific problems addressed include climate change, global poverty, AI, genetic engineering, and global pandemics. Second, this course provides an introduction to ethical thinking and ethical theory. Students will acquire a better understanding of what ethical issues are and learn several different perspectives from which such issues can be examined. In particular, students will be introduced to the ethical theories of libertarianism, utilitarianism, Kantian deontology, and Rawlsian egalitarianism. Third, this course will examine the aforementioned global problems from these various theoretical perspectives in an attempt to determine the best ways to think through them and to answer the question of how we as individuals should respond to them. Fourth, through classroom discussions and debates, students will exercise and develop their creative and critical thinking skills. Finally, as all presentations, assignments, and classroom discussions will be conducted in English, the course also provides an English-language academic environment in which students can exercise and strengthen their command of the English language.</p>
	<p><b>Prerequisite</b></p>	<p>While there are no prerequisites for this course, there is a language requirement. Students registering for this course should possess at least an intermediate level of proficiency in English.</p>



	<b>Materials/Textbooks</b>	<i>Justice</i> by Michael Sandel <i>Practical Ethics</i> by Peter Singer		
<b>Evaluation</b>	<b>Attendance</b>	10%	<b>Quiz</b>	%
	<b>Assignment</b>	20%	<b>Mid-term Exam</b>	20%
	<b>Presentation</b>	%	<b>Final Exam</b>	20%
	<b>Group Project</b>	20%	<b>Participation</b>	10%
	<b>Etc.</b>	<b>Evaluation Item</b>		<b>Ratio</b>
				%
				%
<b>Daily Lecture Plan</b>	<b>Week 1</b>	Day 1	Opening ceremony	
		Day 2	Course introduction and introduction to ethics	
		Day 3	Ethical theory (utilitarianism, libertarianism, and deontology)	
		Day 4	Bioethics I: Abortion and abortion legislation	
	<b>Week 2</b>	Day 1	Bioethics 2: Surrogate pregnancy / Genetic engineering	
		Day 2	Racial and gender inequality	
		Day 3	Species inequality, animal rights, and animal welfare	
		Day 4	Ethical issues with climate change I <b>Mid-term exam</b>	
	<b>Week 3</b>	Day 1	Ethical issues with climate change II / Global pandemics	
		Day 2	Global population and migration	
		Day 3	Global poverty and effective altruism	
		Day 4	Ethical issues with artificial intelligence	
	<b>Week 4</b>	Day 1	Lifestyle choices: the ethics of cigarettes, alcohol, and luxury goods	
		Day 2	Lifestyle choices: the ethics of fitness, weight, and choosing to have kids	
		Day 3	Ethical career choices <b>Final exam</b>	
		Day 4	Course conclusion and final reflections	