



HANYANG UNIVERSITY

Hanyang International Summer School

Introduction to Criminology

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Home Univ.: The University of Texas at Arlington
Dept.: Criminology and Criminal Justice

Description: This course is to introduce the methodological and theoretical perspectives of the social and biological sciences as integrated into the criminal justice system. Analysis and comparison of various theories and models to explain crime and criminal behaviors are discussed with emphasis on the understanding of theoretical principles as they influence issues in criminal justice. The course is to give the students the opportunity to explore the nature and causes of crime, approaches to the study of crime, and policy responses to criminal behavior. It is expected for students to develop the skills of critical thinking about different theoretical perspectives.

Objective: The study of this course will enable students to:

- Examine the historical evolution of criminological theory,
- Recognize the basic concepts associated with criminological theory,
- Assess the empirical status of several major criminological theories (*classical, rational choice, positivist, strain, social and self-control, social learning, routine activities, life-course criminology, etc.*),
- Assess the empirical validity of the major criminological theories,
- Identify the major policy implications related to each of the criminological theories, and
- Recognize the examine the advantages and disadvantages of the major sources of data on crime trends and patterns collected by the Bureau of Justice Statistics (BJS), the Office of Justice Programs (OJP), and the National Criminal Justice Reference Service (NCJRS).

Preparations: Tibbetts, Stephen. (2018). *Criminological theory: The essentials* (3rd ed.). Thousand Oaks, CA: Sage. ISBN 978-1483359526. Film texts will be used throughout the course to supplement lectures and reading assignments. Additional materials will be assigned during the semester as needed.

Credits	3	Contact Hours	45
Schedule:	Week 1	<ul style="list-style-type: none">• Day 1:<ul style="list-style-type: none">○ Overview of the syllabus and course○ Ch 1: Issues in criminological theory• Day 2:<ul style="list-style-type: none">○ Ch 2: Pre-classical and classical theories• Day 3:<ul style="list-style-type: none">○ Ch 3: Modern applications of the classical perspective○ Research paper topic selection	



Week 2	<ul style="list-style-type: none"> • Day 4: <ul style="list-style-type: none"> ○ Ch 4: Early positive school • Day 5: <ul style="list-style-type: none"> ○ Ch 5: Modern biosocial perspectives • Day 6 <ul style="list-style-type: none"> ○ Ch 6: Early social structure and strain theories ○ Mid-term exam • Day 7: <ul style="list-style-type: none"> ○ Field trip to National Police Headquarters
Week 3	<ul style="list-style-type: none"> • Day 8: <ul style="list-style-type: none"> ○ Ch 7: The Chicago school of criminology • Day 9: <ul style="list-style-type: none"> ○ Ch 8: Social process and learning theories • Day 10: <ul style="list-style-type: none"> ○ Ch 9: Social reaction, critical, and feminist models • Day 11: <ul style="list-style-type: none"> ○ Field trip to Seoul Prosecutorial Office
Week 4	<ul style="list-style-type: none"> • Day 12: <ul style="list-style-type: none"> ○ Ch 10: Life-course perspectives • Day 13: <ul style="list-style-type: none"> ○ Ch 11: Integrated theoretical models • Day 14: <ul style="list-style-type: none"> ○ Class report (presentation) ○ Final exam review • Day 15: <ul style="list-style-type: none"> ○ Final Exam

Evaluation(%)	Midterm	Final	Attendance	Assignments	Participation	Etc.
	25%	30%	10%	30%	5%	

Note: The guidelines for the research paper and class report (presentation) will be handed out accordingly.