



# HANYANG UNIVERSITY

## Hanyang International Summer School

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Course Information	Class No.	18030	Course Code	ISS1179	Credits	3
	Course Name	Intermediate Korean Language with K-Culture				
	Lecture Schedule	Tue-Fri / 13:00~16:00				
	Course Description	<p><b>Cap. of Enrollment:</b> 20</p> <p>This four-week course is specially designed for students who have a basic knowledge of Korean and aims to help them acquire an intermediate level in the four language skills (listening, speaking, reading, and writing) through Korean Culture. Each day will consist of three hours of lecture and activity sessions. Students will learn about different aspects of Korean culture such as idioms, music, poetry, art, history, customs, food, and short stories. During the lectures, they will also learn related grammar, vocabulary, and expressions. Following the lectures, students will have the opportunity to practice what they have learned in pairs or small groups during the activity sessions. Additional practice will be provided through online tools (such as Soundcloud) and projects (Virtual Story Book, Interview, and Welcome to Korea) outside of class hours. By engaging in real-life-oriented activities and using authentic materials, students will be able to describe and narrate briefly on topics that are familiar to them in the real world. This project-based and content-based course aims to maximize students' Korean learning by providing frequent interactions with native speakers and utilizing live resources during their stay in Korea.</p>				
	Course Objective	<p>The goal of this course is to expose students to Korean culture, refine their survival skills in Korean, and broaden the scope of their everyday conversation to an intermediate level. Students will gain confidence in expressing themselves through connected sentences and strings of sentences when discussing familiar topics.</p> <p><b>Covered Grammar:</b> -기 전에, -(으)려고, -고 있는 중이다, -(으)니 후에, -(으)려고 하다, -에 대해서, -을 때, -뿐이다, -보다 더, -(으)로 만들다, -(으)면 되다, -(으)니 편이다, 왜냐하면 ~기 때문이다, -지 않으려고, -는 동안에, -어/아지다, -(으)르 줄 알다, -에 맞다, -처럼, -(이)라는, -적으로, -어/아 보이다, -같다, -어/아도 되다, -으면 안 되다, -어/아하다, -(으)니까, -(으)면 좋겠다, -(으)면 좋을 텐데, intimate ending (반말), -기로 하다, -다가, -(으)르까 하다, plain speech style ending, reported style/indirect quotations: -다고 하다, -는다고 하다, -였/았다고 하다, -을 거라고 하다, -(으)라고 하다, - 자고 하다, -는 것 같다, -(으)니 것 같다, -(으)르 것 같다, -(으)니 적이 있다, -(으)니지 알다/모르다, -는지 알다/모르다</p> <p><b>Covered Idiom:</b> 마음에 들다, 눈 밖에 나다, 눈 감아 주다, 목이 잘리다, 눈이 높다, 눈이 맞다, 눈이 빠지게 기다리다, 손이 크다, 손이 작다, 콧대가 높다, 입이 짧다, 입이 싸다/가볍다, 입이 무겁다, 발이 빠르다, 귀가 얇다</p>				



	<b>Prerequisite</b>	- Two semesters or 100~200 hours of previous Korean learning			
	<b>Materials/Textbooks</b>	<ul style="list-style-type: none"> <li>• <b>No Required Textbook:</b> The authentic materials and related grammar points will be available on lecture slides.</li> <li>• <b>Mobile-Based Listening Aid on Soundcloud:</b>  <a href="https://soundcloud.com/meejeongsong/sets">https://soundcloud.com/meejeongsong/sets</a> </li> </ul>			
<b>Evaluation</b>	<b>Attendance</b>	20%	<b>Quiz</b>	25%	
	<b>Assignment</b>	5%	<b>Mid-term Exam</b>	%	
	<b>Presentation</b>	15%	<b>Final Exam</b>	%	
	<b>Group Project</b>	35%	<b>Participation</b>	%	
	<b>Etc.</b>	<b>Evaluation Item</b>		<b>Ratio</b>	
					%
				%	
<b>Daily Lecture Plan</b>	<b>Week 1</b>	Day 1	Introduction, project guideline, Padlet activity (writing), 5-minute interviews (speaking), online storybook (reading)		
		Day 2	Lesson 1 (자기 소개와 가족) and related Grammar and Vocab,		
		Day 3	Lesson 2 (수업 후 활동) and related Grammar and Vocab, <b>Project grouping, HW #1</b>		
		Day 4	Lesson 3-1 (음식과 맛집) and related Grammar and Vocab		
	<b>Week 2</b>	Day 1	<b>Quiz 1 (L1&amp;2)</b> , Lesson 3-2 (음식과 요리법) and related Grammar and Vocab, <b>HW #2</b>		
		Day 2	Lesson 4-1 (무궁화와 국화) and related Grammar and Vocab		
		Day 3	Lesson 4-2 (지수의 꽃과 김춘수의 꽃) and related Grammar and Vocab		
		Day 4	<b>Quiz 2 (L3&amp;4)</b> , <b>Online Storybook Group Project</b> (story-writing, illustration, posting)		
	<b>Week 3</b>	Day 1	Lesson 5 (잡들이와 다양한 문화) and related Grammar and Vocab		
		Day 2	Lesson 6 (반말과 학교생활) and related Grammar and Vocab, <b>HW #3</b>		
		Day 3	Lesson 7 (웃긴 이야기) and related Grammar and Vocab		
		Day 4	<b>Quiz 3 (L5&amp;6)</b> , Lesson 8-1 (12째 이야기) and related Grammar and Vocab		
	<b>Week 4</b>	Day 1	Lesson 8-2 (콩쥐 팥쥐 이야기) and related Grammar and Vocab, Discussion with Hanyang students, <b>Individual Interview Project</b> (10 minute interview recording, slides making (relevant pictures, vocab), presentation rehearsal)		
		Day 2	<b>Welcome to Korea Group Project</b> (brainstorming, topic selection, script outline, video recording, editing, posting 3 minute video)		
		Day 3	<b>Quiz 4 (L7 &amp;8)</b> , <b>Project Presentations</b> (individual interview project: 3 minute live presentation, welcome to Korea group project: video presentation)		
		Day 4	Graduation		