



# HANYANG UNIVERSITY

## Hanyang International Summer School

Faculty Information	Name					
	E-mail					
	Home University					
	Department					
	Homepage					
Course Information	Class No.	18063	Course Code	GEN9002	Credits	3
	Course Name	Introductory Korean (Level 2)				
	Lecture Schedule	Tue-Fri / 16:00~19:00				
	Course Description	This course is designed for learners who have mastered basic Korean grammar and vocabulary. Through the use of everyday vocabulary and simple sentences, it aims to cultivate communication skills necessary for daily life in Korea.				
	Course Objective	<ul style="list-style-type: none"> <li>- Can communicate simply on topics related to daily life.</li> <li>- Can learn essential conjunctions and sentence-ending particles to construct simple compound sentences.</li> <li>- Can perform familiar tasks in daily life such as asking for directions, shopping, etc., in Korean.</li> </ul>				
	Prerequisite	Quick Learning Korean 1 (빨리 배우는 한국어 1)				
Materials/Textbooks	Quick Learning Korean 2 (빨리 배우는 한국어 2)					
Evaluation	Attendance	10%	Quiz	%		
	Assignment	%	Mid-term Exam	40%		
	Presentation	%	Final Exam	40%		
	Group Project	%	Participation	10%		
	Etc.	Evaluation Item			Ratio	
Daily Lecture Plan	Week 1	Day 1	<b>Lesson1. I am from Tokyo, Japan</b> Subj.&Vocab.: ① Country & City Name ② Family & Job (Occupation) Grammar: ① 에서 왔다 ② 도 Task: ① Greetings ② Introducing			
		Day 2	<b>Lesson2. Where did you go this weekend?</b> Subj.&Vocab.: ① Day of the week ② Time-related vocabulary Grammar: ① 에 ② -았/었-			



			Task: ① Talking about the weekend ② Talking about the past
		Day 3	<b>Lesson3. We're going to have a birthday party at the dorm</b> Subj.&Vocab.: ① Date ② Birthday-related vocabulary Grammar: ① 하고 ② -(으)르 거예요 Task: ① Talking about birthday ② Preparing for a birthday party
		Day 4	<b>Review - Lesson 1-3</b>
	<b>Week 2</b>	Day 1	<b>Lesson4. From what time to what time do you have class?</b> Subj.&Vocab.: ① Hour ② Daily routine-related vocabulary Grammar: ① 부터 ~ 까지 ② -(으)려고 하다 Task: ① Talking about the daily schedule ② Writing a diary
		Day 2	<b>Lesson5.</b> Subj.&Vocab.: Inroudce Grammar: ① 이에요/예요, 이에요?/예요? ② 은/는 Task: Introducing myself in Korean
		Day 3	<b>Review - Lesson 4-5</b>
		Day 4	<b>Mid-term test(Lesson 1-5): Speaking, Writing</b>
		Day 1	<b>Lesson6. I can't eat Bibim-Naengmyeon because it's too spicy</b> Subj.&Vocab.: ① Taste-related Vocabulary ② Elimination of "ㅡ", Irregular Use of "ㅁ" Grammar: ① -아/어서 ② 못 ~ Task: ① Deciding a Menu ② Introducing famous restaurant
	<b>Week 3</b>	Day 2	<b>Lesson7. Tteokbokki is spicy but delicious</b> Subj.&Vocab.: ① Table setting-related vocabulary ② Food names Grammar: ① -아/어 보다 ② -지만 Task: ① Talking about cooking experiences and tastes ② Introducing the restaurant
		Day 3	<b>Lesson8. It takes about 30 minutes by subway</b> Subj.&Vocab.: ① Transportation-related vocabulary ② Vocabularies Related to the Use of Transportation Grammar: ① (으)로 ② 에서 ~ 까지 Task: ① Asking about transportation ② Visiting attractions in Seoul
		Day 4	<b>Lesson9. I'm going to the department store to buy a gift for my sister</b> Subj.&Vocab.: ① Shopping Malls ② Item Names Grammar: ① -(으)러 가다/오다 ② 무슨 ~ ? Task: ① Planning a Shopping List ② Talking about shopping experiences
		Day 1	<b>Lesson10. Show me some jeans</b> Subj.&Vocab.: ① Apparel-related vocabulary ② Wearing vocabulary Grammar: ① -고(나열) ② -아/어 주다 Task: ① Buying items ② Writing a Review
	<b>Week 4</b>	Day 2	<b>Review - Lesson 6-10</b>
		Day 3	<b>Final test(Lesson 6-10): Speaking, Writing</b>



		Day 4	Graduation
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