



HANYANG UNIVERSITY

Hanyang International Summer School

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| Faculty Information | Name | | | | | | |
| | E-mail | | | | | | |
| | Home University | | | | | | |
| | Department | | | | | | |
| | Homepage | | | | | | |
| Course Information | Class No. | TBA | Course Code | GEN9002 | Credits | 3 | |
| | Course Name | Introductory Korean (Level 2) | | | | | |
| | Lecture Schedule | Tue-Fri / 16:00~19:00 | | | | | |
| | Course Description | This course is designed for learners who have mastered basic Korean grammar and vocabulary. Through the use of everyday vocabulary and simple sentences, it aims to cultivate communication skills necessary for daily life in Korea. | | | | | |
| | Course Objective | <ul style="list-style-type: none"> - Can communicate simply on topics related to daily life. - Can learn essential conjunctions and sentence-ending particles to construct simple compound sentences. - Can perform familiar tasks in daily life such as asking for directions, shopping, etc., in Korean. | | | | | |
| | Prerequisite | Quick Learning Korean 1 (빨리 배우는 한국어 1) | | | | | |
| | Materials/Textbooks | Quick Learning Korean 2 (빨리 배우는 한국어 2) | | | | | |
| Evaluation | Attendance | 10% | Quiz | % | | | |
| | Assignment | % | Mid-term Exam | 40% | | | |
| | Presentation | % | Final Exam | 40% | | | |
| | Group Project | % | Participation | 10% | | | |
| | Etc. | Evaluation Item | | | Ratio | | |
| | | | | | % | | |
| Daily Lecture Plan | Week 1 | Day 1 | Lesson1. I am from Tokyo, Japan Subj.&Vocab.: ① Country & City Name ② Family & Job (Occupation) Grammar: ① 에서 왔다 ② 도 Task: ① Greetings ② Introducing | | | | |
| | | Day 2 | Lesson2. Where did you go this weekend? Subj.&Vocab.: ① Day of the week ② Time-related vocabulary Grammar: ① 에 ② -았/었- | | | | |



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| | | Task: ① Talking about the weekend ② Talking about the past |
| | Day 3 | Lesson3. We're going to have a birthday party at the dorm Subj.&Vocab.: ① Date ② Birthday-related vocabulary Grammar: ① 하고 ② -(으)르 거예요 Task: ① Talking about birthday ② Preparing for a birthday party |
| | Day 4 | Review - Lesson 1-3 |
| Week 2 | Day 1 | Lesson4. From what time to what time do you have class? Subj.&Vocab.: ① Hour ② Daily routine-related vocabulary Grammar: ① 부터 ~ 까지 ② -(으)려고 하다 Task: ① Talking about the daily schedule ② Writing a diary |
| | Day 2 | Lesson5. Subj.&Vocab.: Inroudce Grammar: ① 이에요/예요, 이에요?/예요? ② 은/는 Task: Introducing myself in Korean |
| | Day 3 | Review - Lesson 4-5 |
| | Day 4 | Mid-term test(Lesson 1-5): Speaking, Writing |
| | Day 1 | Lesson6. I can't eat Bibim-Naengmyeon because it's too spicy Subj.&Vocab.: ① Taste-related Vocabulary ② Elimination of "ㅡ", Irregular Use of "ㅁ" Grammar: ① -아/어서 ② 못 ~ Task: ① Deciding a Menu ② Introducing famous restaurant |
| Week 3 | Day 2 | Lesson7. Tteokbokki is spicy but delicious Subj.&Vocab.: ① Table setting-related vocabulary ② Food names Grammar: ① -아/어 보다 ② -지만 Task: ① Talking about cooking experiences and tastes ② Introducing the restaurant |
| | Day 3 | Lesson8. It takes about 30 minutes by subway Subj.&Vocab.: ① Transportation-related vocabulary ② Vocabularies Related to the Use of Transportation Grammar: ① (으)로 ② 에서 ~ 까지 Task: ① Asking about transportation ② Visiting attractions in Seoul |
| | Day 4 | Lesson9. I'm going to the department store to buy a gift for my sister Subj.&Vocab.: ① Shopping Malls ② Item Names Grammar: ① -(으)러 가다/오다 ② 무슨 ~ ? Task: ① Planning a Shopping List ② Talking about shopping experiences |
| | Day 1 | Lesson10. Show me some jeans Subj.&Vocab.: ① Apparel-related vocabulary ② Wearing vocabulary Grammar: ① -고(나열) ② -아/어 주다 Task: ① Buying items ② Writing a Review |
| Week 4 | Day 2 | Review - Lesson 6-10 |
| | Day 3 | Final test(Lesson 6-10): Speaking, Writing |



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| | | Day 4 | Graduation |
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