



# HANYANG UNIVERSITY

## Hanyang International Summer School

|                            |                            |  |                      |         |                |   |
|----------------------------|----------------------------|--|----------------------|---------|----------------|---|
| <b>Faculty Information</b> | <b>Name</b>                | Ji Young Kim   |                      |         |                |   |
|                            | <b>E-mail</b>              | kim333@hangyang.ac.kr  |                      |         |                |   |
|                            | <b>Home University</b>     | Hanyang University (Erica Campus)  |                      |         |                |   |
|                            | <b>Department</b>          | Department of Japanese Studies   |                      |         |                |   |
|                            | <b>Homepage</b>            |  |                      |         |                |   |
| <b>Course Information</b>  | <b>Class No.</b>           | 18053  | <b>Course Code</b>   | ISS1199 | <b>Credits</b> | 3 |
|                            | <b>Course Name</b>         | Korea and Japan in the World   |                      |         |                |   |
|                            | <b>Lecture Schedule</b>    | Tue-Fri/ 13:00~16:00   |                      |         |                |   |
|                            | <b>Course Description</b>  | <p>·South Korea and Japan share a broad range of characteristics. Both countries are advanced industrial countries in East Asia, sharing a democratic polity, market-based economic system, and military alliance with the United States. Within the global order, however, South Korea and Japan occupy disparate positions. Koreans tend to think of Japan as an equal in terms of economy, society, and culture. At times, they even have a sense of superiority based on the history of cultural propagation and the “Korean Wave.” On the other hand, the Japanese have a certain pride over the fact that Japan is the richest and most developed economic power, setting it apart from the other Asian nations. This course will examine the place of South Korea and Japan within the international society, with a focus on politics, security, and economy. A thorough examination of the reality of the two countries will allow students to think about the future relationship between them.</p> <p>* The course schedule is subject to change due to unforeseen circumstances.</p> |                      |         |                |   |
|                            | <b>Course Objective</b>    |  |                      |         |                |   |
|                            | <b>Prerequisite</b>        |  |                      |         |                |   |
|                            | <b>Materials/Textbooks</b> |  |                      |         |                |   |
| <b>Evaluation</b>          | <b>Attendance</b>          | 20%  | <b>Quiz</b>          | %       |                |   |
|                            | <b>Assignment</b>          |  | <b>Mid-term Exam</b> | 20%     |                |   |
|                            | <b>Presentation</b>        | 20%  | <b>Final Exam</b>    | 30%     |                |   |
|                            | <b>Group Project</b>       | %  | <b>Participation</b> | 10%     |                |   |
|                            | <b>Etc.</b>                | <b>Evaluation Item</b>   |                      |         | <b>Ratio</b>   |   |



|                               |                   |       |   | % |
|-------------------------------|-------------------|-------|---|---|
|                               |                   |       |   | % |
| <b>Daily<br/>Lecture Plan</b> | <b>Week<br/>1</b> | Day 1 | Introduction to the class and syllabus  |   |
|                               |                   | Day 2 | Japan country profile<br>South Korea country profile  |   |
|                               |                   | Day 3 | North Korea country profile<br>Debating South Korea's Mandatory Military Service  |   |
|                               |                   | Day 4 | Does Japan Have an Army?  |   |
|                               | <b>Week<br/>2</b> | Day 1 | 9 mind-blowing facts about North Korea's economy<br>Revitalizing the Japanese Economy   |   |
|                               |                   | Day 2 | The Leading Power in East Asia will be Japan- Not China<br>A Japan-South Korea dispute: hundreds of years in the making.                              |   |
|                               |                   | Day 3 | The Optics of China-Japan Relations from the Politics of "Historical Memories."<br>How uninhabited islands soured China-Japan ties                    |   |
|                               |                   | Day 4 | Japan's burden of history: understanding the controversy of Japan's Yasukuni Shrine<br>Tokyo and Seoul Struggle for Compromise on Wartime Labor Issue |   |
|                               | <b>Week<br/>3</b> | Day 1 | Mid-term Exam   |   |
|                               |                   | Day 2 | The brutal history of Japan's 'Comfort Women'<br>Negotiating the "Comfort Women" Issue in the 21 <sup>st</sup> Century                                |   |
|                               |                   | Day 3 | Islands of ire: The South Korea-Japan dispute   |   |
|                               |                   | Day 4 | The North Korean abduction issue in Japan<br>Japan's resident Koreans endure a climate of hate  |   |
|                               | <b>Week<br/>4</b> | Day 1 | The US-Japan Security Alliance<br>The US-South Korea Alliance   |   |
|                               |                   | Day 2 | The Otaku Phenomenon: Showing Japanese Love for Anime and Manga<br>Did Manga shape how the world sees Japan?  |   |
|                               |                   | Day 3 | How did K-Pop conquer the world?  |   |
|                               |                   | Day 4 | <b>Final Exam</b>   |   |