



HANYANG UNIVERSITY

INTERNATIONAL SUMMER SCHOOL

* Please fill out the form completely in English in detail.

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Home University	Cornell University
Department	Asian Studies

Course Title	Korean Language 3
Field of Study	Korean Studies and Language
Credits	3
Contact Hours	45
Course Code/Number	ISS1083
Course Description	<p>Cap. of Enrollment: 20</p> <p>This Intermediate Korean course is specially designed for the students who already have the basic survival skills to acquire the intermediate level of four skills (listening, speaking, reading and writing) in a real life setting. Each day of 3 hours of class is filled with lectures, activities and projects to promote students' active learning. Some Intermediate knowledge of Korean grammar, vocabulary, expressions, idioms and cultural points will be provided. Students will then practice the learned knowledge in small groups in the classroom (and a few times with native speakers), and then reach out its usage outside of the classroom through various projects. This Project-Based and Content-Based course will maximize students' Korean learning through frequent interactions with native speakers and using live resources while they stay in Korea.</p>
Course Objective	<p>The goal of this course is to refine survival skills in Korean and broaden the scope of everyday conversation to intermediate level. Students will gain confidence in using Korean about familiar topics with native Korean speakers.</p> <p>Covered Grammar: -기 전에, -(으)려고, -(으)시-, -께서, -ㄴ/은, -어/아도 되다, -(으)면 안 되다, -께, -(이)나, -어/아하다, -는, -ㄴ/은, -ㄹ/을, -ㄴ/은 적이 있다/없다, -는데, -는 동안, -ㄹ/을</p>



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	<p>줄 알다/모르다, -ㄹ/을 때, -ㄹ/을까 하다, -마다, -고 있다, -같다, -처럼, -게, -(으)면 -ㄹ/을 텐데..., -기 때문에, 반말 -어/아, -다가, -기로 하다, -에(는) -는 것이 좋다, -ㄴ/는다, 반말 -냐, 반말 -어/아라, 반말 -자, -(이)나, -밖에, -지 말고 -(으)세요, -뿐이다, -보다 (더), -ㄴ/은 후에, -(으)로 만들다, -(으)면 되다</p>
<p>Preparations (Pre-Knowledge)</p>	<p>Prerequisite: Two semesters or 100~200 hours of previous Korean learning</p>
<p>Materials (Textbook/Websites link)</p>	<ul style="list-style-type: none"> • Purchase the following textbook and workbook from the Hanyang campus bookstore: Hanyang Korean 2-1 (textbook), Hanyang Korean 2 (workbook) • Mobile-Based Listening Aid on Soundcloud: https://soundcloud.com/meejeongsong/sets

Lesson Plan: Fill out the topic for each class in detail		
Week 1	1 st Day	Orientation & Opening Ceremony
	Class 1	Introduction, project guideline, Padlet activity (writing), 5-minute interviews (speaking), online storybook (reading)
	Class 2	L1 Vocab/ Grammar, Listening, Reading
	Class 3	L2 Vocab/ Grammar, Listening, Reading
Week 2	Class 4	L1 & L2 Review, L3 Vocab/ Grammar
	Class 5	Quiz 1 (L1 & L2), L3 Listening, Reading, L4 Vocab/ Grammar 1
	Class 6	L4 Vocab/ Grammar 2, Listening, Reading, L3 & L4 Review
	Class 7	Quiz 2 (L3 & L4), Online Storybook Group Project (grouping, brainstorming, outline, story-writing, illustration, posting)
Week 3	Class 8	L5 Vocab/ Grammar, Listening, Reading
	Class 9	L6 Vocab/ Grammar, Listening, Reading
	Class 10	L5 & L6 Review, L7 Vocab/ Grammar
	Class 11	Quiz 3 (L5 & L6), L7 Listening, Reading, L8 Vocab/ Grammar 1



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Week 4	Class 12	L8 Vocab/ Grammar 2, Listening, Reading, L7 & L8 Review
	Class 13	Quiz 4 (L7 & L8), Individual Interview Project (brainstorming, interview questions, 5-10 minute interview recording, a half page draft outline, slides making (relevant pictures, vocab), presentation rehearsal)
	Class 14	Welcome to Korea Group Project (brainstorming, topic selection, script outline, video recording, editing, posting 3 minute video)
	Class 15	Project Presentations (individual interview project: live presentation, welcome to Korea group project: video presentation)

Evaluation (%)								
* Total sum of percentages should be 100%								
* Only below options are available, please do not change the form (fill out the given form)								
Assignments	Attendance	Final	Group Project	Mid-term	Participation	Presentation	Quiz	Total
5%	20%		35%			15%	25%	100%