

Hanyang International Summer School

| Faculty Information | Name | Nyoman B. Karna | | | | |
|------------------------|---------------------|---|---------------|---------|-----------|--|
| | E-mail | aditya@telkomuniversity.ac.id | | | | |
| | Home University | Telkom University | | | | |
| | Department | Electrical Engineering | | | | |
| | Homepage | | | | | |
| | Class No. | ТВА | Course Code | ISS1125 | Credits 3 | |
| | Course Name | Microprocessor and IoT | | | | |
| Course Information | Lecture Schedule | Mon-Thu / | | | | |
| | Course Description | This course discusses about how microprocessor works, using x86 and RISC architectures as case studies, followed by its usage on microcontroller (case study: ARM/Atmel). The last 2 classes discuss about future research and enhancement possibilities in microprocessor world including IoT and its supporting technologies. | | | | |
| | Course Objective | Students should be able to explain how microprocessor works by comparing x86 (case study: i8088) and RISC architecture (case study: ARM Cortex) Students should be able to design and program microcontroller using ARM Cortex M3 Students should be able to design and program an IoT device using ARM-based Arduino system using emulator (TinkerCAD.com) and send its data to IoT Platform for analytic Students should be able to explain the future trends of microprocessor technologies | | | | |
| | Prerequisite | Understanding on Logic Circuit and C Programming is needed but not mandatory | | | | |
| | Materials/Textbooks | Jacob Millman and Arvin Grabel, "Microelectronics 2nd ed.," McGraw- Hill, 1988 John L. Hennessy and David A. Patterson, "Computer Architecture: A Quantitative Approach 4th ed.," Morgan Kaufmann, 2007 William Hohl and Christopher Hinds, "ARM Assembly Language: Fundamentals and Techniques 2nd ed.," CRC Press, 2015 | | | | |
| Evaluation | Attendance | % | Quiz | | 20 % | |
| | Assignment | % | Mid-term Exar | m | 20 % | |
| | Presentation | % | Final Exam | | 20 % | |
| | Group Project | 40 % | Participation | | % | |



| | Etc. | | Evaluation Item | Ratio | | |
|-----------------------|-----------|-------|--|-------|--|--|
| | | | | % | | |
| | | | | % | | |
| Daily Lecture Plan | | Day 1 | Orientation & Opening Ceremony | | | |
| | Week 1 | Day 2 | Story of Microprocessor and How it Works (Digital Transistor) | | | |
| | | Day 3 | Microprocessor and Memory Interaction (Hardware Perspective) | | | |
| | | Day 4 | Microprocessor and I/O Interaction (Hardware Perspective) | | | |
| | Week | Day 1 | Machine Instruction (case study: CISC-i8088 and RISC-ARM Cortex M3) | | | |
| | | Day 2 | Pipeline in DLX Architecture, Hyper-Threading, Memory Management | | | |
| | 2 | Day 3 | Parallel Processing and Hyper-Threading | | | |
| | | Day 4 | Memory Management (Data Caching) | | | |
| | Week 3 | Day 1 | Midterm exam | | | |
| | | Day 2 | Introduction to Microcontroller (case study: Microchip and ARM) | | | |
| | | Day 3 | Programming Microcontroller (case study: Arduino Uno and Raspberry Pi) | | | |
| | | Day 4 | Designing IoT Device: Sensor Input and Display Output (case study: | | | |
| | | | Arduino Uno) | | | |
| | | Day 1 | Connecting to IoT Platform for Analytic, Reporting, and Controlling | | | |
| | Week 4 | Day 2 | Future Research on Microprocessor | | | |
| | | Day 3 | Best Project Presentation | | | |
| | | Day 4 | Final Exam | | | |