



# HANYANG UNIVERSITY

## Hanyang International Summer School

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	<b>Home University</b>	Hanyang University				
	<b>Department</b>	CEEC (College English Education Committee)				
	<b>Homepage</b>					
<b>Course Information</b>	<b>Class No.</b>	18016	<b>Course Code</b>	GEN6032	<b>Credits</b>	3
	<b>Course Name</b>	Professional Academic English (STEM)				
	<b>Lecture Schedule</b>	Mon-Thu / 16:00~19:00				
	<b>Course Description</b>	<p>Professional Academic English (PAE) is a course that develops students' presentation and writing skills using major-related content. Instruction will focus on professional and industry-based presentation styles alongside academic writing development. Students will learn to improve their academic writing through assignments that require the demonstration of key writing principles as well as beginning research and citation practices.</p> <p>This course is based on a project that comprises all the main assignments of the course. The first step is to choose a topic and create a 'Topic Proposal' presentation, that explains your interest in the subject and the need for research on this topic. Then, the report is written in two parts. First, a single paragraph is submitted to check paragraph structure, evidence, analysis, and citations/references. Following this, the complete report (second writing assignment- 800 words) is submitted incorporating the first writing assignment into the overall report. Finally, the second presentation is a summary of the findings of your report.</p> <p>The STEM designation of this course only indicates that your second writing and presentation will require the inclusion and discussion of some data in the assignments. Examples will be based on technology and include data explanation.</p>				
	<b>Course Objective</b>	<p>Presentation Objectives</p> <p>Students will become capable of planning and preparing professional and industry based visual presentations. They will:</p> <ol style="list-style-type: none"> <li>1. develop skills for presenting an academic argument: have clear sections to their presentation, including an introduction and conclusion; provide evidence for their claims; and use markers</li> </ol>				

			<p>and connectors to explain the connections between ideas.</p> <ol style="list-style-type: none"> <li>refine their visual design skill set.</li> <li>display purposeful vocal variation and fluency resulting in clear and expressive vocal communication.</li> <li>Use purposeful eye contact and gestures to attract audience attention and direct them towards key ideas.</li> </ol> <p>Writing Objectives</p> <p>Students will become capable of planning and preparing professional and industry-based writing. They will:</p> <ol style="list-style-type: none"> <li>develop skills for presenting an academic argument: using an appropriate text structure, presenting clear ideas, and writing traditional elements of a science paper.</li> <li>be able to analyze the contextual suitability of different sources of evidence so that they can select evidence that is appropriate for a science or engineering paper. They will also learn how to present evidence for an academic audience.</li> <li>be able to present data in a figure or table, describe the data in writing, and explain the relevance of the data to the main argument.</li> <li>develop a variety of approaches for describing the connections between key ideas.</li> <li>develop skills of hedging and using tentative language to inform the stance of the report. They will also learn to discern between appropriate and inappropriate vocabulary for science/engineering writing.</li> </ol>		
	<b>Prerequisite</b>		- none		
	<b>Materials/Textbooks</b>		A small packet of material will be distributed to students.		
<b>Evaluation</b>	<b>Attendance</b>	10%	<b>Quiz</b>	%	
	<b>Assignment</b>	10%	<b>Mid-term Exam</b>	%	
	<b>Presentations (2)</b>	35%	<b>Final Exam</b>	%	
	<b>Group Project</b>	%	<b>Participation</b>	10%	
	<b>Etc.</b>	<b>Evaluation Item</b>			<b>Ratio</b>
		Paragraph			10%
Report			25%		
<b>Daily Lecture Plan</b>	<b>Week 1</b>	Day 1	Opening Ceremony		
		Day 2	Course introduction		



			Project introduction Choosing a topic
		Day 3	Selecting good evidence – C.R.A.A.P. Presentation 1 content introduction Body language and eye contact
		Day 4	Using your voice Basic PowerPoint design principles Using gestures Presentation practice
	<b>Week 2</b>	Day 1	<b>Presentation 1</b> Academic writing introduction Writing 1 introduction Planning the report structure Creating an outline
		Day 2	Structure of a paragraph Topic sentences In-text citation Body content
		Day 3	Logic and evidence Summarizing evidence Paraphrasing evidence Cohesive devices
		Day 4	Academic language Reference and formatting Paragraph peer review and editing
	<b>Week 3</b>	Day 1	<b>Writing 1- Paragraph due</b> Writing 2 introduction Selecting evidence review
		Day 2	Introductions for reports Advanced citation and references Conclusions for reports
		Day 3	Describing charts and graphs Scientific language style Hedging
		Day 4	Overview of the report Language issues Peer review and editing
	<b>Week 4</b>	Day 1	<b>W2- Report due</b> Presentation 2 introduction Transforming the report into a presentation Presenting from key points



		Day 2	Presentation structure Physical communication skills review Voice engagement Interaction with the audience/ running a Q&A session More PowerPoint development Describing/explaining data
		Day 3	<b>Presentation 2</b>
		Day 4	Reflection and key point review