



HANYANG UNIVERSITY

Hanyang International Summer School

Faculty Information	Name	Connie Park				
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	Home University	Hanyang University				
	Department	College English Education Committee				
Course Information	Class No.	18097	Course Code	GEN6032	Credits	3
	Course Name	Professional Academic English				
	Lecture Schedule	Mon-Thu/ 13:00~16:00				
	Course Description	<p><i>Professional Academic English</i> (PAE) is a course that develops students' academic presentation and writing skills using major-related content. Instruction will focus on the concepts and strategies needed in order to both organize and deliver a presentation, along with informal and formal opportunities to practice them. Students will also learn to improve their academic writing through assignments that require the demonstration of key writing principles as well as beginning research and referencing practices.</p>				
	Course Objective	<p style="text-align: center;">Presentation Outcomes</p> <p>Students will be able to plan, prepare, and present on a topic relating to their major and demonstrate proficiency in the following skills:</p> <p>Students will be able to plan, prepare, and present on a topic relating to their major and demonstrate proficiency in the following skills:</p> <ul style="list-style-type: none"> • Presentation skills (eye contact, gestures, posture, voice) • Presentation skills (eye contact, gestures, posture, voice) • Language skills (explaining charts/graphs, describing data, presentation expressions) • Visuals (PowerPoint and design principles) <p>Writing Outcomes</p> <p>Students will research, plan the structure, and write a report on a proposed solution to a problem related to their major with a focus on the following skills:</p> <ul style="list-style-type: none"> • Students will be able to identify the stylistic features of scientific writing and write in a formal style appropriate for report and scientific writing. • Students will gain an understanding of the scientific writing process of selecting a research question or problem, researching a solution, determining the appropriate document structure, 				

		<p>and presenting data and logical arguments to support their position.</p> <ul style="list-style-type: none"> • Students will learn to format technical and scientific text such as numbers and units. • Students will learn best practices for the design and format of figures and tables for data visualization. • Students will become aware of the disciplinary differences in how references are presented and will be able to properly use and format citations in the text and the corresponding reference list. <p>Students will learn a framework and vocabulary to describe numerical and graphic information from figures and tables in a well-structured text.</p>			
	Materials/Textbooks	<p>PowerPoint lesson slides and class handouts will be uploaded weekly in the class LMS.</p> <p>Materials will be referenced from the following textbook: <i>Professional Academic English: From Theory to Practice</i>, Hanyang University Press, 2016</p>			
Evaluation	Attendance	10%	Presentation 1	10%	
	Participation	10%	Writing 1	10%	
	Other	10%	Writing 2	25%	
			Presentation 2	25%	
Daily Lecture Plan	Week 1	Day 1	Opening Ceremony		
		Day 2	Course Orientation and Introductions: Project introduction and choosing a topic		
		Day 3	Presentation 1: Structure and skills		
		Day 4	Presentation 1: Structure and skills		
	Week 2	Day 1	Presentation 1: In-class presentations, feedback Introduction to Writing 1		
		Day 2	Writing 1: Developing your paragraph		
		Day 3	Writing 1: Developing your paragraph		
		Day 4	Writing 1: Finalizing your paragraph		
	Week 3	Day 1	Writing 1 DUE. Introduction to Writing 2		
		Day 2	Writing 2: Developing the essay.		
		Day 3	Writing 2: Developing the essay.		
		Day 4	Writing 2: Developing the essay.		
	Week 4	Day 1	Writing 2 DUE. Begin Presentation 2.		
		Day 2	Presentation 2: Structure and key points		
		Day 3	Presentation 2: Developing the presentation		
		Day 4	Presentation 2: In-class presentations		

*This schedule and syllabus is subject to change and/or adjustment at the professor's discretion.