



HANYANG UNIVERSITY

Hanyang International Summer School

Faculty Information	Name	Ian Jones				
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Course Information	Class No.	18098	Course Code	GEN6032	Credits	3
	Course Name	Professional Academic English				
	Lecture Schedule	Mon-Thu / 16:00~19:00				
	Course Description	Professional Academic English (PAE) is a required course for all HYU students that develops students' presentation and writing skills using major-related content. Instruction will focus on professional and industry-based presentation styles alongside academic writing development. Students will learn to improve their academic writing through assignments that require the demonstration of key writing principles as well as beginning research and citation practices.				
	Course Objective	<p>Students will become capable of planning and preparing professional and industry-based visual presentations. They will:</p> <ol style="list-style-type: none"> 1. develop skills for presenting an academic argument: have clear sections to their presentation, including an introduction and conclusion; provide evidence for their claims; and use markers and connectors to explain the connections between ideas. 2. refine their visual design skill set. 3. improve their vocal delivery. 4. improve their visual delivery. <p>Students will become capable of planning and preparing professional and industry-based writing. They will:</p> <ol style="list-style-type: none"> 1. develop skills for presenting an academic argument: using an appropriate text structure, presenting clear ideas, and writing traditional elements of a science paper. 2. be able to analyze the contextual suitability of different sources of evidence so that they can select evidence that is appropriate for a science or engineering paper. They will also learn how to present evidence to an academic audience. 3. be able to present data in a figure or table, describe the data in writing, and explain the relevance of the data to the main argument. 4. develop a variety of approaches for describing the connections between key ideas. 				

		5. develop hedging skills and tentative language to inform the report's stance. They will also learn to discern between appropriate and inappropriate vocabulary for science/engineering writing			
	Prerequisite	Not Required			
	Materials/Textbooks	Course materials and assignment sheets will be handed out in class and/or placed on Canvas			
Evaluation	Attendance	10 %	Participation	10 %	
	Presentation #1	10 %	Presentation #2	25 %	
	Writing #1	10 %	Writing #2	25 %	
	Other Assignment	10 %		%	
	Etc.	Evaluation Item			Ratio
					%
			%		
Daily Lecture Plan	Week 1	Day 1	Opening Ceremony		
		Day 2	Class Orientation- Introduction to the course (Brainstorming your topic)		
		Day 3	Developing your topic and introduction to the presentation		
		Day 4	Literature Research Skills (Start literature research and annotation)		
	Week 2	Day 1	Presentation Skills Practice (Posture, Eye Contact, Gestures, & Voice)		
		Day 2	Presentation #1		
		Day 3	Introduction to Academic Writing & Essay Outline		
		Day 4	Writing Arguments based on Facts and Reason (Choosing Eviden		
	Week 3	Day 1	Avoid Plagiarism (Citation/Paraphrase/Quotation)		
		Day 2	Writing #1 Assessment		
		Day 3	Developing the Essay (Sample Essay Analysis)		
		Day 4	Writing #2 Preparation/Assessment		
	Week 4	Day 1	Structure of academic presentation		
		Day 2	Language skills for successful presentations		
		Day 3	How to handle Q&A Practice		
		Day 4	Presentation #2		