



HANYANG UNIVERSITY

Hanyang International Summer School

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	Home University	Hanyang University				
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Course Information	Class No.	TBA	Course Code	GEN6032	Credits	3
	Course Name	Professional Academic English				
	Lecture Schedule	Mon-Thu /				
	Course Description	Professional Academic English (PAE) is a required course for all HYU students that develops students' presentation and writing skills using major-related content. Instruction will focus on professional and industry-based presentation styles alongside academic writing development. Students will learn to improve their academic writing through assignments that require the demonstration of key writing principles as well as beginning research and citation practices.				
	Course Objective	<p>Students will become capable of planning and preparing professional and industry-based visual presentations. They will:</p> <ol style="list-style-type: none"> 1. develop skills for presenting an academic argument: have clear sections to their presentation, including an introduction and conclusion; provide evidence for their claims; and use markers and connectors to explain the connections between ideas. 2. refine their visual design skill set. 3. improve their vocal delivery. 4. improve their visual delivery. <p>Students will become capable of planning and preparing professional and industry-based writing. They will:</p> <ol style="list-style-type: none"> 1. develop skills for presenting an academic argument: using an appropriate text structure, presenting clear ideas, and writing traditional elements of a science paper. 2. be able to analyze the contextual suitability of different sources of evidence so that they can select evidence that is appropriate for a science or engineering paper. They will also learn how to present evidence to an academic audience. 3. be able to present data in a figure or table, describe the data in writing, and explain the relevance of the data to the main argument. 4. develop a variety of approaches for describing the connections 				

		between key ideas. 5. develop hedging skills and tentative language to inform the report's stance. They will also learn to discern between appropriate and inappropriate vocabulary for science/engineering writing.			
	Prerequisite	Not required			
	Materials/Textbooks	Course materials and assignment sheets will be handed out in class and/or placed on Canvas.			
Evaluation	Attendance	10 %	Participation	10 %	
	Presentation #1	10 %	Presentation #2	25 %	
	Writing #1	10 %	Writing #2	25 %	
	Other Assignments	10 %		%	
	Etc.	Evaluation Item		Ratio	
					%
				%	
Daily Lecture Plan	Week 1	Day 1	Opening Ceremony		
		Day 2	Class Orientation- Introduction to the course		
		Day 3	Developing your topic and introduction to the presentation		
		Day 4	Literature Research Skills (Start literature research and annotation)		
	Week 2	Day 1	Presentation Skills Practice (Posture, Eye Contact, Gestures, & Voice)		
		Day 2	Presentation #1		
		Day 3	Introduction to Academic Writing & Essay Outline		
		Day 4	Writing Arguments based on Facts and Reason (Choosing Evidence)		
	Week 3	Day 1	Avoid Plagiarism (Citation/Paraphrase/Quotation)		
		Day 2	Writing #1 Assessment		
		Day 3	Developing the Essay (Sample Essay Analysis)		
		Day 4	Writing #2 Preparation/Assessment		
	Week 4	Day 1	Structure of academic presentation		
		Day 2	Language skills for successful presentations		
		Day 3	How to handle Q&A Practice		
		Day 4	Presentation #2		