



# HANYANG UNIVERSITY

## Hanyang International Summer School

<b>Faculty Information</b>	<b>Name</b>	Prof. Oronzo Antonio Venturoso				
	<b>E-mail</b>	oronzo@hanyang.ac.kr				
	<b>Home University</b>	Hanyang ERICA				
	<b>Department</b>	English Languages and Cultures				
	<b>Homepage</b>					
<b>Course Information</b>	<b>Class No.</b>	18001	<b>Course Code</b>	CUL3036	<b>Credits</b>	3
	<b>Course Name</b>	Screen Media English				
	<b>Lecture Schedule</b>	Tue-Fri/ 13:00~16:00				
	<b>Course Description</b>	<p><b>COURSE DESCRIPTION</b></p> <p>Focus</p> <ul style="list-style-type: none"> <li>• Listening skills</li> <li>• Cultural competence (colloquial and idiomatic)</li> <li>• Speaking and conversation skill sets</li> <li>• Critical thinking</li> </ul>				
		<ul style="list-style-type: none"> <li>• This is a fast paced media focused English immersion course that will combine film and media related authentic material to enhance listening, comprehension, speaking and discussion skill sets.</li> <li>• Class will consist of English speaking/discussion, listening, blank fills, authentic formal and colloquial vocabulary and cultural competence exposure.</li> <li>• Using authentic materials this class will improve cultural competence/understanding while also combining listening and speaking to develop fluency and accuracy.</li> <li>• This course will be taught in an English immersive environment. We will examine video clips from popular American and British sitcoms and movies to build vocabulary, exposing ourselves to authentic dialogue, practice discourse and develop listening proficiency.</li> <li>• English media is normally aimed at native English language speakers so don't worry if you don't understand everything, this is natural.</li> </ul>				

	<b>Course Objective</b>	<p style="text-align: center;"><b><u>COURSE OBJECTIVES</u></b></p> <ul style="list-style-type: none"> <li>• Focus on authentic English multimedia materials and cultural competence</li> <li>• Enhance listening, comprehension, speaking and discussion skill sets.</li> </ul> <p>At the end of the course students should</p> <ul style="list-style-type: none"> <li>• Gain confidence in English listening, reading, and speaking skills through an English immersive classroom environment.</li> <li>• Gain new knowledge of cultural aspects through media and film</li> <li>• Become more familiar and comfortable with English content multimedia</li> <li>• Gain a fresh perspective through the use of authentic materials.</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• This is an English immersion course that will combine film and media related authentic material to enhance listening, comprehension, speaking and discussion skill sets.</li> <li>• Using authentic materials this class will improve cultural competence/understanding while also combining listening and speaking to develop fluency and accuracy.</li> <li>• This course will be taught in an English immersive environment. We will examine video clips from popular American sitcoms and movies to build vocabulary, exposing ourselves to authentic dialogue, practice discourse and develop listening proficiency.</li> <li>• English media is normally aimed at native English language speakers so don't worry if you don't understand everything, this is natural.</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• <i>Note: Media often includes difficult words, ideas, culturally specific expressions, idioms, colloquiums and many more things. If the program you're watching is full of unknown words, just focus and concentrate on understanding the</i></li> </ul>



		<p><i>general meaning - the gist. Keep a note of programs and presenters that you find easy to understand and try to watch them regularly. Doing this will increase your confidence and give you a sense of native-like authentic exposure that builds up over time. Learning English should be fun – not something you have to force yourself to do. Television and movies are great for learning English. The images make it easier to understand than listening files because you can see who's talking, you get a better idea of what people mean. Simply watching their "body language" and facial expressions will give you some context of the situation before the dialogue even begins.</i></p> <hr/>		
	<b>Prerequisite</b>	- Intermediate English Speaking Classes		
	<b>Materials/Textbooks</b>	<p>REQUIRED TEXTBOOK</p> <p>Reader and hand out materials-PDFs Provided</p> <p>Laptop or tablet required for class activities.</p>		
<b>Evaluation</b>	<b>Attendance</b>	%	<b>Quiz</b>	10%
	<b>Assignment</b>	%	<b>Mid-term Exam</b>	35%
	<b>Presentation</b>	%	<b>Final Exam</b>	35%
	<b>Group Project</b>	10%	<b>Participation</b>	10%
	<b>Etc.</b>	<b>Evaluation Item</b>		<b>Ratio</b>
				%
				%
<b>Daily Lecture Plan</b>	<b>Week 1</b>	Day 1	Opening Ceremony – Icebreakers- Introduction to Course –	
		Day 2	Registration week-Introduction and assessment – Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion	
		Day 3	- Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion	
		Day 4	- Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion	



	<b>Week 2</b>	Day 1	Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion ----- QUIZ 1
		Day 2	Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion
		Day 3	Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion
		Day 4	<b>1.MID TERM</b>  Group Project Explained
	<b>Week 3</b>	Day 1	Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion
		Day 2	Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion
		Day 3	Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion
		Day 4	Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion  Quiz 2
	<b>Week 4</b>	Day 1	<b>Group Project - Presentations</b>
		Day 2	Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion
		Day 3	Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion
		Day 4	<b>Final Exam</b>  Screen segment 1 -listening skills ,analysis and discussion Screen segment 2 -listening skills ,analysis and discussion