



HANYANG UNIVERSITY

Hanyang International Summer School

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Course Information	Class No.	18014	Course Code	INV2011	Credits	3
	Course Name	Sustainable development and gender				
	Lecture Schedule	Tue-Fri/ 09:00~12:00				
	Course Description	<p>This course is designed to help students understand the significance and relationship between sustainable development, gender and gender equality, and the international community's efforts to achieve them. This course is designed to enhance students' understanding of major international norms and standards and the efforts of the international community to contribute to the promotion of human rights. As inequality issues are emerging as important socioeconomic problems around the world, it is important to realize that economic development alone does not mean sustainable development. Realizing that economic development alone does not mean sustainable development, the global community has adopted the Sustainable Development Goals (SDGs). In particular, the SDGs call for efforts to achieve progress in various areas of sustainable development from a gender perspective.</p> <p>* The course schedule is subject to change due to unforeseen circumstances.</p>				
	Course Objective	<p>In this course, students will develop a gender perspective on how gender equality affects socio-economic development from a global perspective and the impact of unequal societies on a country's foundation for inclusive growth. Students will deepen their understanding of the importance of sustainable development, gender, and human rights through case studies of gender-based international development cooperation activities, particularly in international development cooperation activities that support development in developing countries. Students will also understand the planning, implementation, monitoring, and evaluation of gender-based international development cooperation projects through case studies.</p>				
	Prerequisite					
	Materials/Textbooks	Articles will be uploaded on the Hanyang LMS				
Evaluation	Attendance	10%	Quiz	%		



	Assignment	10%	Mid-term Exam	%
	Presentation	20%	Final Exam	%
	Group Project	40%	Participation	%
	Etc.	Evaluation Item		Ratio
Discussion		20%		
				%
Daily Lecture Plan	Week 1	Day 1	Introduction to the class and syllabus	
		Day 2	Understanding sustainable development cooperation	
		Day 3	Key concepts of gender	
		Day 4	History and trend of development and gender	
	Week 2	Day 1	Structural gender inequality in developing countries: Understanding gender indicators	
		Day 2	Education and gender	
		Day 3	Climate and gender	
		Day 4	Mid-term	
	Week 3	Day 1	Health and gender	
		Day 2	Understanding International Development Cooperation and Gender-Based Projects (Sectoral Projects)	
		Day 3	Gender-based international development cooperation (1): Project Planning	
		Day 4	Gender-based international development cooperation (2): Gender Analysis Tool	
	Week 4	Day 1	(In-class activity) Gender-based development cooperation project planning exercise	
		Day 2	(In-class activity) Gender-based development cooperation project planning exercise	
		Day 3	(In-class activity) Final presentations and peer review	
		Day 4		